**Parent Meeting**

**Title VII**

**Program Description**

This program is designed to meet the unique education and culturally related academic needs of American Indian and Alaska Native students, including preschool children, so that American Indian/Alaska Native students can perform to the same challenging state standards expected of all students in the state.

**Types of Projects**

Grant funds supplement the regular school program. Projects help Indian children sharpen their academic skills, assisting students in becoming proficient in the core content areas, and provide students an opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as after-school programs, early childhood education, tutoring, and dropout prevention.

**Additional Information**

The Indian Education Formula Grant program provides grants to support local educational agencies in their efforts to reform elementary and secondary school programs that serve Indian students. The programs funded are to be based on challenging State content standards and State student performance standards used for all students, and be designed to assist Indian students to meet those standards.
Moencopi Day School
Title VII Program

Program Description

The MDS program will increase integration of Indian specific content into the curriculum in Kindergarten through 6th grade by employing a highly qualified Language/Culture Teacher. Student portfolios and benchmark assessments such as NWEA, DIBELS, and AIMSweb will be used to guide instruction and develop curriculum that integrates local knowledge, language and culture. The Language/Culture teacher will collaborate with the regular education teacher to determine skills that language and culture can lend to helping students learn the content.

Coordination of Services

Title I funds will be used to purchase additional material to be used when learning content knowledge in the core classroom is difficult. The Language/Culture Teacher will use the additional material to assist in making academic gains by relating material to the culture and bridging a traditional society with a western society. The Special Needs Department will provide instructional material or technological aids and human resources to assist Special Needs students with understanding the content being instructed in the Culture classroom.

Budget

The Title VII Grant will supplement and not supplant other funding for the education of Indian children. Funding for MDS is based on the number of qualified Indian children enrolled in the school. To be a qualified Indian child, the child must have a birth certificate, social security number, and Certificate of Indian Blood. The number of qualified Indian children is calculated through enrollment which is kept in the Native American Student Information System or NASIS. It is very important for MDS to have all required documentation on file to count students for funding.

Budget Summary

MDS Title VII Program

Personnel:

Teacher: Language/Culture
Salary: $31,805.00 (other program funds will be used to pay salary)
Travel: $0.00 (other program funds will be used to pay for travel)
Supplies: $0.00 (other program funds will be used to pay for supplies)